LEARNING GOAL & SCALE: Standard	
4	Student will be successful in level 3 and:  ✓ Create problem statement that is chosen to move on to the NGT finals.
3	<ul> <li>Student will: Plan Program Design (Standard 65.0). Program meaning game, app, etc.</li> <li>✓ Design programs to solve problems (document using problem statement)</li> <li>✓ Use a graphical representation to represent the structure that also shows proper input/output layout specifications (architecture chart showing engine structure, input/output)</li> </ul>
2	<ul> <li>Student will:</li> <li>✓ Identify problems that can be solved using applications, games, or other programs that use coding.</li> <li>✓ Understand how to form a problem statement and what a problem statement is.</li> <li>✓ Define: architecture, input, output, problem statement</li> </ul>
1	With help from the teacher, the student has partial success with the current content.
0	Even with help, the student has no success with the current content.

**Work Scenario:** Work with your team to create an effective and professional problem statement that you feel industry professionals would take seriously as a business idea.

