

How do I begin the weekly assignments?

- I. Listen to the teacher's entry/introduction to the weekly topic.
- II. For each topic you take on you will answer three questions first: What am I going to learn? How am I going to learn it? How am I going to show the teacher I've learned?
- III. Once you know how you will answer those questions discuss the information with the teacher. If you have trouble answering those questions bounce ideas off other students or talk it out with the teacher.
- IV. Begin your research immediately and if you need to adjust the topic/assignment do so as needed.
 - a. Seek out other classmates and your teacher for help; talk through the tough concepts until you fully understand them. Although you are doing what interests you we are a group; here to help one another.
- V. Each Friday we will have discussions about the topics chosen and what was learned. In addition anything created will be sent to the teacher that day. Grades will be based on how you answered the question "How am I going to show the teacher I've learned?" Teacher observations will be during the Friday discussions, works created, and participation throughout the week.

Weekly schedule:

Mondays will be where new information, topics, documentaries, industry news, etc. is provided by the teacher. Mondays will also involve students choosing their topics for the work week.

Tues-Thursday will be the "work week" and will involve students working on weekly topics.

Fun Fridays will be sharing sessions, open discussions, and presentations.