

## Mrs. Kirk's Weekly Topic Rubric<sup>1</sup>

Score Levels	Content	Sharing Sessions & Collaboration	Creativity	Final Product
4	<ul style="list-style-type: none"> <li>Well thought out topic. Supports the topic chosen by the student or supports the solution to the challenge/question.</li> <li>Use of critical thinking that is apparent and in-depth research.</li> <li>Content pulled from a variety of sources (and sources credited).</li> </ul>	<ul style="list-style-type: none"> <li>Engages in considerable, rigorous interaction with others in figuring out complexities related to the ideas of the topic</li> <li>Exchange and receipt of constructive criticism from/to peers.</li> <li>Use of relevant vocabulary during peer collaboration/sharing.</li> <li>Sharing session captures and intrigues audience</li> </ul>	<ul style="list-style-type: none"> <li>Content (including final product) is fresh, original, &amp; insightful</li> <li>Creativity &amp; design causes all aspects to work exceptionally well together</li> <li>Artwork, storyboards, multimedia, &amp; other graphic expressions are used in highly creative ways.</li> </ul>	<ul style="list-style-type: none"> <li>Final product clarifies and illustrates main points of topic</li> <li>Format of final product enhances the content</li> <li>Organized and well laid out</li> <li>Final product enhances purpose</li> <li>Free of errors in spelling, grammar, usage, and mechanics.</li> </ul>
3	<ul style="list-style-type: none"> <li>Is well thought out and supports the topic</li> <li>Has application of critical thinking that is apparent</li> <li>Pulled from several sources</li> </ul>	<ul style="list-style-type: none"> <li>Exchange of ideas and information with peers.</li> <li>Interacts with others in figuring out complexities related to the ideas of the topic under consideration</li> <li>Sharing session captures audience attention</li> </ul>	<ul style="list-style-type: none"> <li>Content is fresh and original</li> <li>Creativity &amp; design causes all aspects to work well together</li> <li>Artwork, storyboards, multimedia, &amp; other graphic expressions are used in creative ways.</li> </ul>	<ul style="list-style-type: none"> <li>Final product illustrates main points of topic</li> <li>Format of final product somewhat enhances the content and is organized</li> <li>Free of errors in spelling, grammar, and usage.</li> </ul>
2	<ul style="list-style-type: none"> <li>Supports the topic</li> <li>Has application of critical thinking that is apparent</li> <li>Is pulled from a limited number of sources</li> <li>Has some factual errors or inconsistencies</li> </ul>	<ul style="list-style-type: none"> <li>Shares ideas with others related to the topic under consideration to build collective understanding of the topic.</li> <li>Sharing session</li> </ul>	<ul style="list-style-type: none"> <li>Content is partly original</li> <li>Creativity &amp; design causes some aspects to work well together</li> <li>Artwork, storyboards, multimedia, &amp; other graphic expressions somewhat creative.</li> </ul>	<ul style="list-style-type: none"> <li>Final product mostly illustrates main points of topic</li> <li>Format of final product does not enhance the content but is organized</li> <li>Minor errors in spelling, grammar, or usage.</li> </ul>
1	<ul style="list-style-type: none"> <li>Provides inconsistent information</li> <li>Has no apparent application of critical thinking</li> <li>Is pulled from few sources</li> <li>Has significant factual errors or misconceptions</li> </ul>	<ul style="list-style-type: none"> <li>Works alone to answer questions related to the topic under consideration.</li> <li>Poor use of vocabulary and word choice</li> <li>Sharing session does not capture audience attention</li> </ul>	<ul style="list-style-type: none"> <li>Content is not original</li> <li>Creativity &amp; design aspects do not work together</li> <li>Artwork, storyboards, multimedia, &amp; other graphic expressions are not used in creative ways.</li> </ul>	<ul style="list-style-type: none"> <li>Final product does not illustrate main points of topic</li> <li>Format of final product does not enhance content and is not organized</li> <li>Errors in spelling, grammar, or usage.</li> </ul>
Earned				

<sup>1</sup> Adapted from the project based Microsoft template and the Galileo.org website (Team Work and Critical Thinking Rubrics).